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CPM Geometry - Chapter 8 8 55 the triangle is  
isosceles. Therefore,  $(1800 - 360) \div 2 = 720$ .  
 $c: 10 \cdot 14.5 = 145$  square inches  $a: (6.5, 5)$   $c:$   
Using the strategy developed in Lesson 7.32,  
 $\& = 14 - 2 = 12$  and  $Ay = 10 - 2 = 8$ . Then the x-  
coordinate is  $2 + 3(12) = 38$  and the y-

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8 55 the triangle is isosceles. Therefore,  
 $(1800 - 360) \div 2 = 720$ .  $c: 10 \cdot 14.5 = 145$   
square inches  $a: (6.5, 5)$   $c:$  Using the  
strategy developed in Lesson 7.32,  $\Delta = 14 - 2$   
 $= 12$  and  $A_y = 10 - 2 = 8$ . Then the x-coordinate is  
 $2 + 3(12) = 38$  and the y-coordinate is  $2 + 3$   
 $(8) = 26$ .  $a: X + X + 1800$ ,  $X = 450$

## McLean County Unit 5 / Homepage

Geometry Chapter 8. geometric mean. theorem  
8-1. corollary 1. corollary 2. if  $a, b, x$  are  
positive numbers and  $a/x = x/b$  ... then  $x$  is

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geomet... if the altitude is drawn to the hypotenuse of right triangle,... when the altitude is drawn to the hypotenuse of right triangle...

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Selected Answers 3 Lesson 1.1.2 (Day 2) 1-21.  
a: 5 b: 19 c: -76 1-22. a: The negative number indicates the elevation is below sea level. b: The elevation decreases, that is, becomes more negative. c: -2700 m; -675 m; 0 m d: See graph at right. e: Yes, the table and resulting graph go through (0, 0) and

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## Answers

doubling (or tripling) the time doubles (or triples) the elevation.

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